



Continuing and Transfer Student Application

College of Letters and Science Honors Program
University of Wisconsin-Madison

Washburn Observatory, 1401 Observatory Dr., Madison, WI 53706-1209

This application is for continuing students at the University of Wisconsin-Madison whose primary college is the College of Letters and Science and for students transferring into the College of Letters and Science from another institution. Completing and submitting this application makes you eligible for admission to the Honors in the Liberal Arts degree track in the L&S Honors Program. Continuing and transfer student applications are accepted and admission decisions are made on a rolling basis throughout the year.

(Note: Submission of this application authorizes Honors Program staff to view your student record.)

Name: _____ Campus ID: _____
Last First M.I. - -

Mailing Address: _____
Street Address City State Zip

Home/Cell Phone: () - E-mail: _____

SHORT-ANSWER ESSAY QUESTIONS: Using additional sheets as needed, please select and answer TWO of the following three questions. Please limit your response to each question to 500 words or less.

1) The political philosopher Hannah Arendt once stated: "...the more people's standpoints I have present in my mind while I am pondering a given issue, and the better I can imagine how I would feel or think in their place, the stronger will be my capacity for representative thinking, and the more valid my final conclusion, my opinion." Do you agree with this statement? If so, what does this mean to you, and how might you draw on this idea in your approach to your undergraduate education? If not, how would you go about making decisions for yourself and others?

2) Madison author and educator Parker Palmer reflects on the journey of incorporating the lessons of the challenges we face into our quest for our identity and future profession by saying: "An inevitable though often ignored dimension of the quest for "wholeness" is that we must embrace what we dislike or find shameful about ourselves as well as what we are confident and proud of... I speak often of my own mistakes- of wrong turns I have taken, or misreadings of my own reality- for hidden in these moments are important clues to my own vocation. Our lives are "experiments in truth"... and in an experiment negative results are at least as important as successes." Reflect on Palmer's statement in the context of your undergraduate career. What have you learned about yourself through high school and now into college and how has this knowledge impacted your outlook or preparation for dealing with and preparing for your future?

3) Every college or university has a unique culture. Classrooms, student bodies, and educational goals vary between schools and even across the same campus. Describe some skills or lessons you have learned by participating in a school culture different from your high school or different from a previous institution you attended for college. How are those skills or lessons playing out (for better or for worse) in your current university culture?

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Record entered into Admit. Dbase: _____	Date: _____	CumGPA: _____
Reviewed (1st): _____	Date: _____	Entered by: _____
Reviewed (2nd): _____	Date: _____	Reviewed by: _____
		Reviewed by: _____

HIGH SCHOOL/COLLEGE PROFILE: Using the space provided or additional sheets as needed, please list (and briefly describe if necessary) your high school/college activities, service, leadership roles, and any awards and honors you received.

ACTIVITIES:

Examples:

- 1) Varsity Cross Country Team (9-12)
- 2) Forensics (1st Year)
- 3) Campus Newspaper, *The Daily Cardinal* (1st Year)

LEADERSHIP:

Examples:

- 1) National Honor Society, Treasurer (12)
- 2) Varsity Cross Country Team, Captain (12)
- 3) Forensics/Debate Team, Co-Captain (12)

SERVICE:

Examples:

- 1) Habitat for Humanity (10, 11)
- 2) Volunteer for Salvation Army
- 3) Special Olympics (event volunteer)

AWARDS AND HONORS:

Examples:

- 1) Habitat for Humanity (10, 11)
- 2) Volunteer for Salvation Army
- 3) Special Olympics (event volunteer)
- 3) Forensics/Debate: State Gold Medal Prose (11, 12)

EMPLOYMENT/WORK EXPERIENCE:

Examples:

- 1) Lands' End Customer Service Rep (2010-2012), 20 hrs/wk
- 2) Library Assistant (2009-2010), 10 hrs/wk
