Welcome to Fall Orientation with the College of Letters & Science Honors Program!

In case of lost internet connection, call in at: +1-571-392-7650
PIN: 201 233 5324

- Please mute yourself unless speaking with the group.
- Share an emoji of how you are feeling in the chat!
- This PPT will be available in Step 5 of the SOAR Canvas course and under “Academic Advising” on the Honors website.
Today’s Agenda

• Starting the semester
• Honors curriculum
• Honors advising
• Semester activities
• Campus resources
• Common scenarios
Starting the Semester

• Check your university e-mail every day.
• Find each of your courses in Canvas.
  • Read any introductory material from the instructor.
  • For in-person classes, it can still be helpful to check Canvas before the first meeting.

• Do you have other tips for the first few days of classes? Write them in the chat!
Starting the Semester

Be familiar with enrollment dates and deadlines:
https://registrar.wisc.edu/dates/

- September 2 - Fall instruction begins
- September 9 - Initial drop deadline (no record on transcript)
- September 11 - Deadline to add, swap, or change sections; 100% tuition adjustment deadline

- October 30 - Deadline to drop a class (“DR” on transcript)
- November 20 - Deadline to change Honors Optional status
Honors Curriculum

You have 8 minutes in your small groups to complete the following:

- Introductions (Name, Pronouns, Something You’d Like to Share About Yourself).
- Share what you remember about Honors requirements or Honors courses from SOAR.
- Create a list of any questions your group has right now about Honors requirements or courses.
- Designate a person who will share your group’s questions with the large group.
- If you have time, share what some of your interests are and goals you have for this year.
Honors Curriculum

• Share your group’s question in the chat!
Honors Curriculum

• HLA requirements
  • Completion of the College of Letters & Science degree requirements
  • Cumulative GPA of 3.3 or higher at graduation
  • 24+ Honors credits with grades of B or better, including:
    • 15+ Automatic Honors credits (Honors Only or Accelerated Honors designation)
    • 6+ Honors credits in the Humanities (including Literature)
    • 6+ Honors credits in the Social Sciences
    • 6+ Honors credits in Biological, Physical, or Natural Science
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• Benchmarks for good standing with Honors:
  • Maintain a 3.3 cumulative GPA.
  • Complete at least one Honors course by end of third semester on campus.
  • Complete at least two Automatic Honors courses (Honors Only or Accelerated Honors) by end of your fifth semester on campus.

• Worried that you’re not on track? Honors advisors are here to help.
Honors Advising

You have another 8 minutes in your small groups. Be prepared to share highlights from your group’s work.

Odd-numbered groups:
• Reintroduce yourselves.
• Visit the L&S Honors Program website (https://honors.ls.wisc.edu/).
• As a group, make a list of at least 5 types of information you can find on the Honors website.
• Discuss what parts of the website look most helpful or interesting and any questions you have.

Even-numbered groups:
• Reintroduce yourselves.
• As a group, make a list of at least 5 questions or issues you could talk about with an academic advisor.
• Create another list of at least 3 ways you could prepare for a productive advising appointment.
Honors Advising

• Add your group’s ideas to the whiteboard!

• Connect with Honors advising this fall:
  • E-mail advisor@honors.ls.wisc.edu.
  • Schedule 1:1 appointments in Starfish. Appointments this semester will be virtual.
  • Attend group advising to prepare for spring enrollment.
  • Read the weekly Honors Online newsletter for updates and reminders.
Semester Activities

• Wisconsin Welcome events
• Campus events calendar
• Honors Student Faculty Connection
  • Sign up for one if you haven’t already!
• Honors Student Organization
  • Join their meetings and events!
  • First general meeting on Monday, September 21, 6pm

What is one event you want to attend in the next month?
Campus Resources

• **Campus Assistance**
  - Overview of Student Services
  - Dean of Students Office
  - International Student Services
  - University Housing
  - McBurney Disability Resource Center
  - Office of Student Financial Aid
  - Office of the Registrar
  - Bursar’s Office
  - University Veteran Services
  - UW-Madison Police Department

• **Learning Support**
  - Overview of Academic Support services
  - The Writing Center
  - University Libraries
  - GPA Calculator

• **Health and Wellness**
  - University Health Services (UHS)
  - Recreation and Wellbeing
  - Financial Wellness through GradReady
  - Wisconsin Scholarship Hub
  - Wisconsin Union

• **Professional Development**
  - Career Exploration Center
  - SuccessWorks
  - Center for Pre-Health Advising
  - Center for Pre-Law Advising
  - Student Job Center
Scenarios

Introduce yourselves and then brainstorm responses to one or both situations with your new group.

• It is the end of the first week of class, and Victor Van Hise has received a syllabus for each of his courses. He realizes there are several times during the semester when he will have multiple tests and papers due the same week. He is also nervous about getting distracted by social media when so much of his coursework is online. What can he do to be proactive about coursework, stay organized, and manage/reduce stress as it pops up during the semester?

• Willow Washburn has heard from other students that it is a good idea to get to know your professors. Some of her instructors have listed virtual office hours in their syllabi, and others just say “by appointment.” Willow is nervous about taking up her instructors’ time and also isn’t sure what you’re supposed to do in office hours. What are some reasons she might use office ours or make an appointment outside of class? What are other ways to build positive relationships with faculty members?
Questions?

• You can type your question in the chat or raise your hand to be called on.
Next Steps

• Add Starfish to your MyUW Home. Log into MyUW > Search “Starfish” > Click “Add to home”
• Advisors will be here for another few minutes for follow-up questions. Otherwise, you can always e-mail us or set up an appointment in Starfish!
• Have a great start to the semester! You rock!